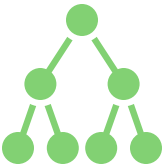


PPA PLANNING TINY WORLD (HABITIATS)



SEPTEMBER – OCTOBER

	Subject/Activity	Intended Learning	Resources	Main	Plenary
WEEK 1	- IDENTIFYING FEATURES OF HABITATS - Looking at adaptations - in response to habitat - Our HABITAT	Key scientific language How the environment shapes organisms' lives and bodies What make a good habitat ?	Flip Chart Paper Pencils Colours	 Identifying adaptations and habitats together Designing creatures for habitats	What ABOUT OUR HABITAT? what MAKES IT SPECIAL/SAFE? HOW DO YOU LOOK AFTER IT?
WEEK 2	- WHAT IS AN ECO SYSTEM? - DESIGNING IN DETAIL - PLANNING TO MAKE 	How to plan SMART PLANNING drawing out planned steps to create listing resources	Flip Chart Paper Pencils Colours	 Reflect on last week's designs Learn steps for good plans together Plan making of half-box habitat	Why are eco systems fragile? How can we protect them? Explain resources you'll need and where you will find them
WEEK 3	Creating a SETTING Students will design the transfer background only today	Designing back drops Painting skills Organising resources and time	Flip Chart A3 Paper Pencils Colours Paints Glue	 Having drawn design on A3 ,transfer to Half Box and paint	What went well today? What was difficult? What are you most proud of?
WEEK 4	Creating trees and other items for the setting 	Designing props for inside the back drop Painting/sculpting skills Organising resources and time	News paper Wire Tape Glue Paint	 Having created props attach to setting Use knowledge of habitat to design appropriate props	Looking at the props how do these this rely and interdepend? Who and do you depend on?
WEEK 5	Creating creature for habitat 	Design and sculpt creature for habitat 	News paper Wire Tape Glue Paint Clay Plasticine	 Design and add main creature to Setting Link the two through colour and adaptations	Create a narrative /description of the creature What does it do /eat/like ?